

# Respect for School Staff Policy



## Help for non-English speakers

If you need help to understand this policy, please contact your child's school.

## PURPOSE

To ensure that members of our community understand Wodonga Federation of Government Schools' expectations for appropriate interactions with school staff.

## POLICY

Staff at our Federation member schools, including teachers, education support staff, office staff, the Assistant Principal/s and Principal are committed to providing a positive and supportive learning environment for all our students. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

Parents/carers and visitors to our school also have an important role to play in fostering a safe and inclusive environment for the entire school community.

### Respectful behaviours within the school community

All staff at the Federation's member schools have a right to a safe and supportive work environment, and we expect that parents/carers and visitors behave in an appropriate and respectful manner at all times.

**The Department of Education and Training has outlined expectations on parent/carer behaviour within Victorian government school communities in the [Respectful Behaviours within the School Community Policy](#).**

### Contact Us

**Email:** [Info@wodonga.vic.edu.au](mailto:Info@wodonga.vic.edu.au)

**Website:** [www.wodonga.vic.edu.au](http://www.wodonga.vic.edu.au)

**Facebook:** [Facebook.com/WodongaFGS](https://www.facebook.com/WodongaFGS)

**Address:** 80 Brockley St, Wodonga, Vic, 3690

**Phone:** 0419213496

## Unacceptable behaviours

When parents and carers engage in unacceptable behaviours against a staff member or another member of the school community, this can affect the health, safety and wellbeing of that person.

Unacceptable behaviours include, but are not limited to:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

At our member schools' Principal discretion, unacceptable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to our member school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

The Principal may also seek support from Department of Education and Training staff when managing unacceptable parent or carer behaviour.

## Respectfully raising complaints

We welcome complaints from parents and carers when they are communicated in a respectful and constructive way. Complaints and concerns raised with us can help our school community by providing feedback to improve how our school operates.

When raising a complaint or concern with us, our member schools expect all members of our community to act consistently with this policy, their school's *Statement of Values and School Philosophy* and the Department's [Respectful Behaviours within the School Community Policy](#).

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For information on how to raise a complaint or concern with one of our member schools, refer to Wodonga Federation of Government Schools' Parent Complaints Policy.

The [Family Engagement in Learning](#) is also a useful Department resource outlining how parents and carers can best engage with schools to provide feedback, suggestions and complaints.

## COMMUNICATION

This policy will be communicated to our member school communities in the following ways:

- Available publicly on school website
- Included in staff induction processes
- Included in our member school staff handbook/manual
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Annual reference in school newsletter
- Discussed at student forums/through communication tools
- Hard copy available from our member school administration upon request.

## RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Family Engagement in Learning](#)

Our member school policies:

- Wodonga Federation of Government Schools' Parent Complaints Policy
- Each member schools' Statement of Values and School Philosophy

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## POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2022
Consultation	School council – June 2022 Students – 09/06/2022 Staff – June 2022 School community – June 2022
Approved by	Principal (23/06/2022)
Next scheduled review date	22/06/2024

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